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APRIL 28, 1997

BGSU seeks new ways to build connections with first-year students

The desire to feel a part of a group is a basic human emotion, as novelist E. M. Forster has so eloquently expressed. The vital importance of connecting emotionally and intellectually with other people was a major theme in his work.

For many new students in a large university environment, the connectedness they are searching for is often missing and they feel as if they must cope with the challenging new situation alone.

Research shows that it is those students who do not form a connection anywhere within their first semester at college who are most likely to drop out or transfer. At Bowling Green, this represents not only a failure to fulfill its obligation to its students but a serious financial problem as well. The University's fiscal health is tightly bound to the retention of students.

The "First Year Experience Program" was begun this year under the direction of Jodi Webb, student affairs, to identify the various ways the BGSU community was already reaching out to new students while adding some new initiatives. The umbrella organization will provide the necessary coordination and oversight for a comprehensive effort.

The goal of the First Year Experience effort is to see that every student is

affiliated with some program, person or organization on campus to which will help create a personal connection that will enhance both academic and co-curricular experiences.

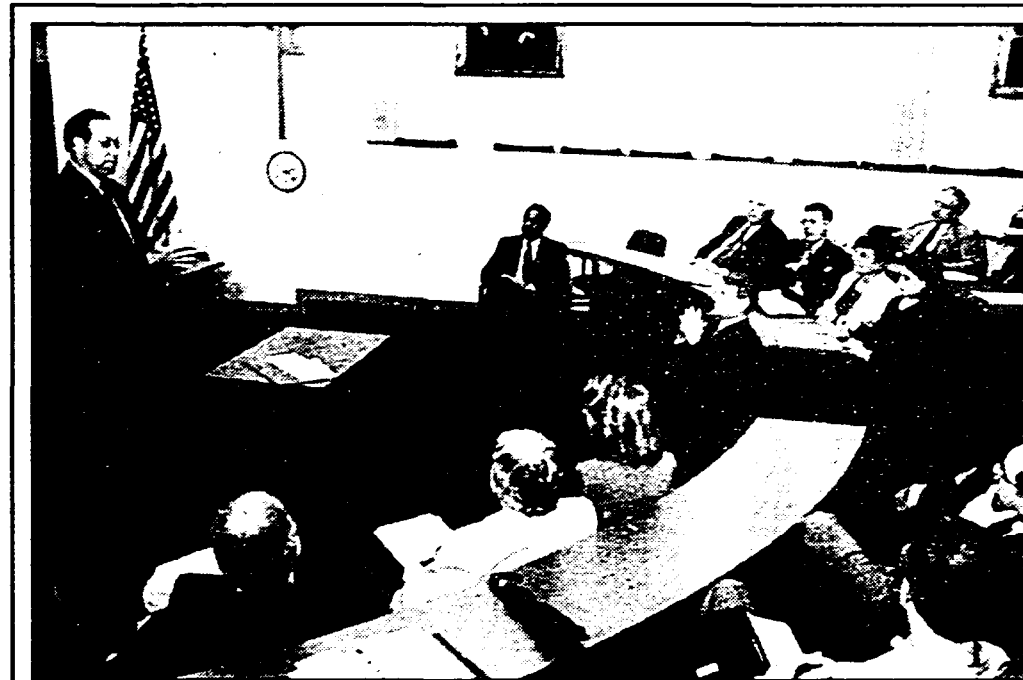
"We know that the first semester is the critical period when students are forming opinions and making decisions about how they fit into the University," she said. "We'd like to make it easy for them to gain some assistance within the campus community."

A task force was formed last April at the request of President Ribeau to analyze the components that will lead to a successful and rewarding first year at Bowling Green.

To help faculty and staff better understand the process by which students form a connection to the University, the program is encouraging a number of learning opportunities. Last week Mary Hummel, director of the 21st Century Program at the University of Michigan, spoke about national trends related to first-year students and the role of living/learning programs.

Next fall, a Living Learning Center will be opened in Chapman Hall. Tom Klein, English, and the director, said the Living Learning Center will be an

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Taft visit

Secretary of State Bob Taft, a leading candidate for the Republican gubernatorial nomination, addressed a gathering of University community members Wednesday, April 23. Taft's visit was arranged by Phil Mason, director of governmental affairs, as part of a series of campus visits by state officials and legislators this year.

Green light given to two new degree programs in health and education

The Ohio Board of Regents has approved two new advanced degree programs at Bowling Green. They include a doctor of education and a joint masters degree in public health with the University of Toledo and Medical Colleges of Ohio.

More than a dozen new students are expected to enroll in the doctor of education degree program in leadership studies this fall. The restructured program is offered through the Department of Educational Administration and Supervision.

Although officially the Ed.D. is a restructured version of the former Ph.D. in EDAS, Eugene Sanders, EDAS chair, said that the faculty essentially created a new doctoral program.

The scope of the program has expanded to serve students beyond the field of public education. The Ed.D. in leadership studies will be appropriate for anyone seeking a terminal degree in leadership, Sanders explained.

Also, applications for enrollment in a newly created master's degree program in public health are already being accepted.

The first of its kind in northwest Ohio, the program will be jointly administered by the three institutions and all three will attach their names to the resulting diploma. The College of Health and

Human Services will oversee the Bowling Green portion of the degree offering.

"This is precedent-setting," Clyde Willis, dean of the College of Health and Human Services, said. "This is an excellent example of each institution contributing its unique talent and expertise to create a program of extremely high quality."

Graduates will have both technical and administrative skills and will be prepared to work at all levels of government, at community agencies, private health care facilities and at academic institutions.

The program's six core courses include biostatistics, epidemiology, public health administration, health behavior, environmental health and issues in public health. Each institution will offer two of the core courses.

After completing the core coursework, students will then focus their remaining studies in one of three specializations: environment and occupational health, health promotion and education, and public health administration. The latter specialization will be centered at Bowling Green. Currently, a search is underway to hire a faculty member to coordinate the specialization and to serve as associate director of the entire program.

Operations area begins reorganization

In the first of a series of reorganizational changes in the Operations area, four offices are being assigned to new vice presidential units.

The changes, involving risk management, capital planning, architect and environmental services, were announced last week by President Sidney Ribeau.

He said that the changes were made following consultation with the directors of the areas involved so they could offer their recommendations. Meetings also were held with staff members so they could ask questions and give opinions.

The goal is to complete the total reorganization of Operations by June 30, Ribeau said. Consultations with the directors and staff are ongoing within the three largest areas of the division, including auxiliary services, public safety and the physical plant.

Ribeau said that the reorganization of the Operations area is being based on developing strategies that will improve customer service, especially as they

relate to recruitment and retention issues.

Risk management, directed by Sandy LaGro; capital planning, headed by Robert Waddle and the architect's office, directed by Rollie Engler, will be transferred to financial affairs.

The changes were based on the functional relationship that already exists between the three offices and the finance area, as well as the intent to better integrate planning. Capital planning and the architect's office are also closely involved with the finance area in the initiation of major and minor construction projects at the University. Monitoring the projects will be primarily the responsibility of the physical plant area.

The environmental health and safety office, directed by Dan Parratt, has been moved to the provost's area. Because the office's programs affect the entire campus, the EHS staff felt the provost's office is the appropriate reporting area, since a primary goal is forming relationships with academic areas.

BGSU taps potential of distance learning through links to other sites

Robert Vincent, geology, recalls with humor the fire alarm that sounded in the middle of his lesson. He left Olscamp Hall as did all others in the building, but many students in the class he was teaching stayed put.

That's because the students were in a classroom about 150 miles away, at Miami University. It's one of a growing number of instances involving Bowling Green and the developing method of instruction called distance learning.

"Distance learning is when the professor and students are at different sites, but linked by technology, be it e-mail, the World Wide Web or television," said Suzanne Crawford, dean of continuing education, international and summer programs. "There have been courses taught over television in the past, but technology today has made it easier to have two-way links of audio and video. We've had distance learning classes with our Firelands College for a few years."

The class involving Miami students became a reality because of Vincent's specialization in geological and environmental remote sensing. Distance learning makes it possible for students at other universities to learn from faculty who may have expertise not available on their home campuses. "I know how to find oil, gas and minerals using data from satellites," said Vincent. "That's a skill I can teach to others."

The Miami connection began last year when Vincent played host to a colleague, Richard Beck, whose specialization is the movements of the earth's plates. Beck was fascinated by the idea of remote sensing and Vincent was fascinated by the prospect of teaching via interactive television. The two arranged for the class to be taught through the University's distance learning facilities.

The class has 17 students, all masters students, at Olscamp Hall and 10, ranging from undergraduates to doctoral candidates, in the Miami classroom. Through the video and audio tie-ins Vincent and the Bowling Green students can see and talk with their counterparts at Miami.

"This is a pilot project," Vincent said,

adding its future depends on evaluations after the semester is over. However, he believes that the potential of distance learning is only beginning to be tapped. "This course could be taught from here at other schools, private industry and to a tremendous market overseas." India, Peru, Chile and China are among the countries that are developing an interest in remote sensing to identify gas and mineral deposits, he said.

The Miami project isn't the only distance learning effort at Bowling Green. One ongoing distance learning class is with Terra Community College in Fremont. Currently, there are about 15 Terra faculty and an equal number of employees of the Davis-Besse nuclear power plant at Oak Harbor who are taking classes that are being originated from Olscamp Hall.

The people at Terra have associate degrees and are working toward their bachelor of science in technology. This arrangement is called 2 Plus 2, representing the two-year degree the students already have and the additional two years they need for a baccalaureate degree. The program is administered by Bowling Green's continuing education program and the College of Technology.

The 2 Plus 2 program underscores the value of distance learning, Crawford said. "The people at Terra wanted to earn their four-year degree, but they are time- and place-bound. That is, because of their jobs they find it difficult to attend a traditional residential college. Distance learning helps make it possible for them to work toward their degrees."

The 2 Plus 2 program will expand in May to Lima Technical College and in the fall to Northwest Community College in Archbold, she added.

Crawford said what Bowling Green is doing with distance learning is the vanguard of the future. "It's a way of teaching that'll be used in the 21st century to meet the needs of a good many people who need to improve their knowledge and skills. There will always be a need for residential institutions, but distance learning will be another facet of education." — *Dennis Bova*

memos

ERIP applications due

Faculty members who plan to retire in 1998 under the Early Retirement Incentive Program (ERIP) must make application by June 30, no matter how many years of Bowling Green service they have accumulated.

In early June, the applications will be prioritized based on years of BGSU service. Faculty members who took their names off the 1997 ERIP list and who wish to retire in 1998 must also apply again by June 30 and will be prioritized along with all other applicants. Applications for Supplemental Retirement Program are due on June 30 as well.

Call Norma Sticker, director of academic services, Office of the Provost, at 2-2915 for application materials and information.

Fee waiver forms due

University employees are reminded to complete and submit employee and/or dependent fee waivers for summer 1997 classes to the Office of Human Resources.

Waiver forms may be picked up in any departmental office. Completed forms must be signed by the departmental budget administrator.

Funds for FDC speed grants used up

The Faculty Development Committee has announced that funds for 1996-97 speed grants have been exhausted. Only projects taking place after July 1, 1997 will be considered.

CSC plans new awards ceremony

Classified Staff Council discussed plans at its April 15 meeting for a year-end ceremony to be held May 1. In past years, the event has been at the start of the fall semester but it was felt more staff members would be able to attend in May before the rush of preparing for the new school year began. Vice chair Faith Olson has been active in developing a new format for the event.

At the ceremony, the 1997 Outstanding Service Award will be announced. Also, four \$225 scholarships will be awarded to four students.

In other action, council reviewed a brochure being developed for new classified staff members which outlines the function of CSC, some of its achievements on behalf of classified staff and other related information. Several wording changes were suggested.

Council also discussed progress on the employee handbooks being composed to cover all constituent groups. Council chair Pat Kitchen reported the CSC Personnel Welfare Committee had decided to remain neutral on the issue of whether care for "domestic partners" should be included in the Family and

Extra test-scanning hours offered

Computer Services will extend its test-scanning hours for final exams to include Saturday, May 10, from 8 a.m.-noon. Faculty and instructors should bring their National Computer System answer sheets to 301 Hayes Hall. During finals week, the office window will also be open during the noon hour.

Plan ahead to order office supplies

Central Stores/Office Supplies will be closed for inventory on Friday, May 9 and will reopen Tuesday, May 13. During this time, departments will be unable to order or receive any office, copier or computer paper or other supplies. Orders for May 13 delivery must be placed no later than 3 p.m., Thursday, May 8. For more information, call 2-2370.

"Treasures" to be on sale at surplus auction

An auction of surplus items will be held at the Reed Street Warehouse beginning at 10:30 a.m., April 30.

Office and residence hall furniture, motor vehicles, computer equipment and various unclaimed items from the campus lost and found including rings, watches, backpacks, books, umbrellas and more than 100 bicycles will be up for bid.

Medical Leave Act provisions, as proposed by Faculty Senate. The CSC group felt the provision opened up other, more difficult issues, such as whether domestic partners should be covered by University health insurance policies.

Council also discussed the four candidates for Senior Vice Provost for Human Resources and agreed to support one candidate. Council will send a letter to the Administration informing them of its preference.

Because of the ongoing reorganization and realignment of University vice presidential areas, there may be a need to redistribute the membership of council, Jim Lein said. Electing one or more members-at-large was suggested to insure representation for staff in all areas while the situation is in a state of transition.

Olson also announced that the results of a survey on employee job satisfaction/cynicism will be ready shortly and will be presented to the president's Cabinet May 5. They will then be released to the campus community and included on the CSC web page, which should be up and running in mid-May.

April brings showers of dollars

April has been a banner month for the BGSU Foundation, Inc., according to John Moore, interim vice president for University advancement. Several substantial gifts and pledges have boosted the University closer to its annual-giving goal of \$5 million by June 30.

During the past three weeks, more than \$600,000 has come in, Kenneth C. Frisch, director of planned giving, said.

At the end of March, the total for the year to date was about \$3.6 million. With these additions, that number has reached \$4.1 million, which surpasses the total amount of donations a year ago, Frisch said.

The biggest week was April 4-10, when more than \$405,000 was received. About half of that, \$230,805, was the final disbursement from the Florence

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MONITOR

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Writer: Bonnie Blankinship

Layout: Karin Mahler

Photographer: Gary Guydosh

Contributors: Clifton P. Boutelle, Marilyn Braatz, Deb McLaughlin, Gardner A. McLean Jr., Teri Sharp and Linda Swaisgood.

Address correspondence to: Monitor, Office of Public Relations, 516 Administration Bldg., Bowling Green State University, Bowling Green, Ohio 43403
Phone: (419) 372-2716, Fax: (419) 372-2617, E-mail: monitor@bgsu.edu
World Wide Web: <http://www.bgsu.edu/offices/pr/monitor/>

University Vision Statement:

Bowling Green State University aspires to be the premier learning community in Ohio and one of the best in the nation. Through the interdependence of teaching, learning, scholarship and service we will create an academic environment grounded in intellectual discovery and guided by rational discourse and civility.

Katz reaffirms the liberal arts tradition

President Sidney Ribeau introduced Stanley Katz, the third speaker in the Presidential Lecture Series, as "one of the moving forces in the revitalization and reconceptualization of liberal education today." Katz is a professor at Princeton University and president of the American Council of Learned Societies.

Times have changed dramatically for liberal arts institutions, Katz said. Once respected as venerable repositories of knowledge charged with producing graduates well versed in all areas of the arts and sciences, today universities find themselves having to justify their existence in terms of dollars and cents and accused of being out of touch with reality.

Those in higher education must rethink and strengthen the universities' position if the essence of liberal arts is to be preserved, he said.

"The distinctive character of an arts and science education is a *liberal* education," he said. Arts and science universities such as Bowling Green are the expression of the liberal arts tradition in the United States. However, today the "keepers of the flame are also busy keeping departments afloat," he said, and while public accountability is important for universities, too often the demand for utility means losing sight of the integrative nature of liberal arts education.

The basic functions of education are the education of the individual student and the creation of new knowledge, he said. For students, this means fostering personal responsibility, freedom of choice and the right to take risks.

Students with a deep knowledge and understanding of the world will ultimately be of greater service in "saving the larger society" than those who have mastered a single vocation, he said. While the deepest understanding of a subject comes from the actual application of it, he said, "utilitarianism is very dangerous" when used as a measure of the worth of learning.

Other attacks have come from within the institutions themselves, he said. The "culture wars" of the late 1980s and early



Stanley Katz

1990s challenged the foundations of the liberal arts curriculum. Multiculturalists and movements such as deconstructionism and nihilism have eroded public confidence in liberal arts and have had "a profoundly destabilizing impact... The question is how to explain our changing understanding of liberal education to the public, who critique us as being too weak and too broad."

Unfortunately, when those who manage higher education institutions have sought to explain the contribution to society of a liberal-arts education to a doubting public, they have too often made matters worse by speaking of such things as economic impact studies and estimates of future incomes of graduates—"voodoo economics, I call it."

Rather, Katz quoted a colleague from Eastern Europe who, in expressing his hopes for the university of the future in his new nation, also expressed an ideal for all liberal arts institutions when he described a university that is "a polis for dialogue between the generations that does not turn into a conversation among the deaf or the Tower of Babel."

so far has surpassed its goal. Callers are still at work on behalf of the Graduate College and the College of Health and Human Services. The amount raised this spring is \$338,164.

"We've had excellent support from our alumni and friends, for which we're very pleased and appreciative, but we realize we still have much work ahead of us if we're to reach our \$5 million goal," Moore concluded.

briefs

Journalism, TCOM rate in top 10 in nation

A recently completed scholarly survey has confirmed what television news directors in northwest Ohio have known for quite some time—that Bowling Green does an excellent job of preparing students for broadcasting careers.

The study, conducted by the University of Missouri and the Radio-Television News Directors Foundation, surveyed nearly 400 television stations across the country to find out which universities produce the best trained students.

Bowling Green was ranked ninth, tied with the University of Texas. The two top rated broadcast journalism programs were at the University of Missouri and Northwestern University. Ohio University, at seventh, was the only other Ohio school mentioned.

The departments of journalism and telecommunications in the School of Communication Studies provide students with numerous hands-on broadcast training opportunities, primarily through BG-24, the student-operated television news operation, and the two campus radio stations, WFAL and WBGU-FM. The BG Radio Sports Organization has the distinction of doing more sports broadcasts than any other student radio service in the country.

In addition, broadcast journalism and telecommunications students gain considerable experience by serving internships.

Summer hours set

Summer hours for University classified and administrative staff will begin May 12 at both the Firelands and Bowling Green campuses.

Staff will work from 7:30 a.m.-5 p.m. Monday-Thursday with a half-hour lunch break. On Fridays, offices close at 11:30 a.m.

Individual offices should arrange for coverage where necessary to meet their customer service needs.

This schedule will be in effect through Friday, August 8, with the exception of Memorial and Independence days. Memorial Day falls on Monday, May 26. To make up the additional hour that would have been worked that day, the workday on Friday, May 30 will extend from 7:30 a.m.-12:30 p.m. with no break for lunch. On the Bowling Green campus, staff will work from 8 a.m.-5 p.m. from June 30 through July 3, with July 4 off. At Firelands, summer hours will be in effect that week, but work hours on Thursday, July 3 will be 7:30 a.m.-12:30 p.m. with no lunch break.

Edwards' BGSU service to be recognized

Richard Edwards, former vice president for University relations, will be the 49th recipient of the Honorary Alumnus Award at a special dinner May 16 at the Quality Inn Atrium.

The Honorary Alumnus Award was created in 1973 by the Alumni Association to recognize individuals who are not graduates of Bowling Green, but whose efforts have been important to the University and the community.

Currently the Wood County administrator, Edwards began his BGSU career in 1971 as executive assistant to President Hollis A. Moore and was named a vice president in 1975. He left the University in 1984 for Wright State University and from 1987-93 was executive assistant to Chancellor Richard Eakin at East Carolina University. Eakin is a former vice president for planning and budgeting at Bowling Green.

Dinners are priced at \$17 for each of two choices—stuffed orange roughly or prime rib. Persons interested in attending the dinner may make reservations by calling the Office of Alumni Affairs at 2-2701.

Appraisal training offered

A series of training sessions in performance evaluation is being offered this spring

for all administrative staff, administrators and faculty who supervise administrative staff. All those concerned are asked to attend a session, according to Charles Middleton, provost and vice president for academic affairs.

The first session was held April 22 and was attended by President Ribeau.

The training sessions are led by Carla Blinn of Personal and Professional Excellence, Inc. of Bowling Green. They were developed using the document prepared by the Administrative Performance Appraisal Committee composed of representatives from each vice presidential area.

Those who have already begun their evaluations for this year using another evaluation instrument should continue and include this new procedure when formulating their goals for next year, said Pat Patton, human resources, who arranged for the training sessions.

Part of the training focuses on helping employees and their supervisors set "S.M.A.R.T." goals—that is, specific, measurable, attainable, relevant and timely. Goals should also be in keeping with the larger goals and mission of the University. Employees will learn how to negotiate with supervisors to work out a plan acceptable to both and how to maintain a dialogue throughout the year about the work in progress.

The four-hour sessions will be offered 18 times this semester. To register, call Marcia Buckenmyer at 2-2558.

Statistician to receive honorary degree

Samuel Kotz, a professor of statistics at the University of Maryland, who has been described as a "legend in the field of statistics," will be presented an honorary doctor of science degree during the Graduate College's commencement exercises on May 9.

He is being recognized for his dedicated service to students, to colleagues and to his profession.

Kotz served as Distinguished Lukacs Visiting Professor of Statistics at Bowling Green during the fall of 1992 and often visits campus to conduct research with faculty in the Department of Mathematics and Statistics.

The editor-in-chief of the *Encyclopedia of Statistical Science* since 1994, Kotz has been elected a fellow in the American Statistical Association, the Institute of Mathematical Statistics and the Royal Statistical Society. He is also a Distinguished Scholar-Teacher at the University of Maryland.

Festival Series set for fall

The Festival Series, celebrating its 18th season at the College of Musical Arts, will offer five concerts for its 1997-98 subscription season.

The series will open on Oct. 7 with a return performance by the Turtle Island String Quartet, an ensemble that reflects the influences of jazz, blues, pop and bluegrass.

Appearing on Nov. 17 will be saxophonist Joshua Redman, bassist Christian McBride and drummer Brian Blade, who will present an evening of eclectic jazz.

The series continues on Dec. 3 when the St. Louis-based a cappella vocal octet Pieces of 8 will present the Louise F. Rees Memorial Concert.

The Lois M. Nitschke Memorial Concert on Feb. 4 will feature the Saint Paul Chamber Orchestra with pianist Emanuel Ax.

The series will conclude on March 5 with a performance by the Alvin Ailey Repertory Ensemble.

All Festival Series performances begin at 8 p.m. in Koberger Hall of the Moore Musical Arts Center.

Price and ticket information can be obtained by calling the Moore Musical Arts Center box office at 2-8171.

April showers

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Currier estate, Frisch said. The \$730,000 bequest will benefit the journalism department.

"This demonstrates how bequests can have a significant impact on the University," Frisch commented.

The success of the telefund has also been a factor, Moore added. "The telefund continues to be a valuable contributor to the campaign." He noted that each of the five colleges represented

Calendar

Monday, April 28

Training Sessions, performance appraisal, for all administrative staff or faculty who supervise an administrative staff member, 1-5 p.m., Alumni Room, Student Union. Call Marcia Buckenmyer at 2-2558 to schedule a session.

Recital, Graduate String Quartet, 8 p.m., Prout Chapel.

Tuesday, April 29

Training Sessions, see April 28, 8 a.m.-noon and 1-5 p.m., Ohio Suite, Student Union.

Affirmative Action Program, "Gender Biased Language," will encourage the use of alternative word choices and foster an awareness of problems associated with gender-biased language, 11:30 a.m.-1 p.m., Pallister Conference Room.

Banquet, "Applauding Excellence Student Leadership Recognition," presentation of departmental and Student Life awards, 6 p.m., Lenhart Grand Ballroom, Student Union. Coordinated by the Office of Student Life. Contact Pam Boersig at 2-2843 for more information.

Mardi Cinéma, *Trois Couleurs: Rouge*, (in French with English sub-titles) 7:30 p.m., La Maison Française. Free.

Wednesday, April 30

Training Sessions, see April 28, 8 a.m.-noon and 1-5 p.m., Ohio Suite, Student Union.

Student-Athlete Honors Luncheon, reception begins at 11:30 a.m., lunch and awards to follow, Lenhart Grand Ballroom, Student Union. For reservations call 2-7096, cost \$8.

Thursday, May 1

Training Sessions, see April 28, 8 a.m.-noon, Founder's Meeting Room, Club 57 and 4-8 p.m., Pallister Conference Room, Jerome Library.

Dissertation Defense, "Ethos in the Reflective Voice of James Morris," by Rosalee Stilwell, English, 8:30 a.m., 202 University Hall, English Department Library Lounge.

Classified Staff Awards Ceremony, winners of the Classified Staff Outstanding Service Awards and CSC scholarship recipients will be announced, 9-10:30 a.m., Lenhart Grand Ballroom, Student Union.

Administrative Staff Council Meeting, 1:30 p.m., Alumni Room, Student Union.

Café Conversation, conversation in French, free coffee and cookies, 3-5 p.m., La Maison Française.

Dissertation Defense, "The Janus Paradigm: An Historical and Critical Study Toward Administrative and Curricular Reform in College and University Theatre Pedagogy and Practice," by Franklin Himes, theatre, 4 p.m., 213B South Hall.

Employment

FACULTY

Assistant professor - romance languages. One-year terminal position. Call 2-2667. Deadline: May 1.

Assistant professor - aerotechnology. Tenure-track position. Call 2-2439. Deadline: May 1.

Assistant/associate professor - finance. One-year terminal position. Call 2-8714. Deadline: May 5.

All ranks considered - business education. One-year faculty position. Call 2-2904. Deadline: May 5.

Assistant professor (preferred, all ranks considered) - international business. Tenure track position. Call 2-2747. Deadline: May 31.

Assistant professor - computer science. Tenure-track position. Call 2-8697. Deadline: Sept. 15.

Please contact Human Resources (2-8421) for information regarding the following listings:

Television Program, "President Ribeau & Company," 8 p.m., WBGU-TV.

Sunday, May 4

Cinco de Mayo Festival, Mexican fiesta with folkloric dancers, Andanzas Mexicanas from Toledo, Mexican bingo, "conjunto" music of Los Cuatro Vientos de Jimmy Bejarano of Fremont, and Mexican food, 1-6 p.m., Bowling Green City Park. Sponsored by the University Human Relations Commission and the Latino Networking Committee.

Monday, May 5

Dissertation defense, "New Approaches for Analyzing Long-term Datasets: Factors Affecting *Peromyscus* Population Fluctuations," by Ruth Lewellen, biological sciences, 10 a.m., Room 330, Life Sciences Bldg.

Tuesday, May 6

Dissertation Defense, Lingqing Yang, philosophy department, will defend her dissertation "State Activism in China's Late Development," 2-4:30 p.m., 101 Shatzel Hall.

Faculty Senate Meeting, 2:30 p.m., Assembly Room, McFall Center.

Mardi Cinéma, *Aladin*, 7:30 p.m., La Maison Française. Free.

Thursday, May 8

Dissertation Defense, "On the Road: Exploring Travel and Travel Writing in Composition Studies," by Carolyn Keefe, English, 11 a.m.-1 p.m., 202 University Hall.

Café Conversation, conversation in French, free coffee and cookies, 3-5 p.m., La Maison Française.

Television Program, "President Ribeau & Company," 8 p.m., WBGU-TV.

Friday, May 9

Graduate College Commencement, 7 p.m., Anderson Arena.

Saturday, May 10

Undergraduate Commencements, Colleges of Business Administration, Health and Human Services and Technology at 9 a.m., Colleges of Musical Arts and Education and Allied Professions at 1 p.m. and College of Arts and Sciences at 5 p.m., Anderson Arena.

Monday, May 12

Training Sessions, see April 28, 1-5 p.m., Alumni Room, Student Union.

Continuing events

Physics conference, Spring meeting of the American Physical Society-Ohio section, May 2-3, for faculty, students and industrial scientists. Call 2-2421 for more information.



Young artist

Jordan Family Development Center teacher Christine Varela helps 4-year-old Amy Parsons paint a mural on the playground fence. The center, which serves as a day-care facility for University students and employees, celebrated the "Week of the Young Child" on Tuesday, April 15 with activities including an ice-cream social, music and kite flying.

For sale: Toshiba copier, document feeder, two-color option, 22 copies per minute. \$400. Department of Accounting/MIS. Call 2-2767.

First year experience

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exciting new venture that will have a "huge impact" upon the participants' first year at Bowling Green.

Between 150-250 students and eight faculty will be involved in the year-long program. The residential experience will help students adjust to college life by creating a partnership between academic and student personnel professionals while integrating students' moral, intellectual and social lives, Klein said.

The Task Force on Teaching and Learning has also initiated a mentoring program, called B.C. 2001, developed by its Subcommittee on Strategies to Improve Student Retention. Hal Lunde, management, who chairs the subcommittee, said the name refers to building connections to the year 2001, the year that most of next fall's freshmen will graduate.

The program will include faculty, classified and administrative staff and retired faculty are being asked to participate.

Administrative staff has had a long-running program called "B.G. Effect," which provides mentoring to new students to help them through the first few weeks of school.

In an effort to increase students' all-around competence and self-assurance, other approaches are being initiated. Springboard is a one-credit-hour class

offered through the Department of Psychology that pairs students with coaches in a series of personal development seminars. Participants go through activities that help identify their strengths and offer ways to improve abilities in problem solving, communication, judgment, leadership and self-assurance.

University Success classes are also helpful to first-year students. Headed by Amy O'Donnell, student affairs, the classes provide a variety of experiences to familiarize them with all aspects of the University ranging from learning how to study and using the library to attending musical performances and sports events.

Freshman Interest Groups also help students form bonds with one another and with faculty by combining 25 entering freshmen who have registered for the same two or three courses with an upper-class student leader. Under the direction of Beth Casey, Office of General Education, FIGs generally meet for the first half of the semester, during which students form study groups, explore the campus and the town and learn to use campus resources.

The First Year Experience is an ambitious undertaking, and Webb acknowledges it is only the beginning of what she hopes will eventually be an encompassing program that will insure that no student "falls through the cracks."

Obituary

IRVIN BRUNE

Irvin Brune, 92, died April 13 at Wood County Hospital. Brune joined the College of Education and Allied Professions faculty in 1963, specializing in mathematics education, and retired in 1975 as a professor emeritus of education.